



Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

现代汉语

MODERN CHINESE

GRADE 9

Student's *Workbook*

Theme 7: Ethics and Values
Hard work and Perseverance

MAHATMA GANDHI INSTITUTE
under the aegis of
MINISTRY OF EDUCATION AND HUMAN RESOURCE
Republic of Mauritius

2026



Table of content

» Guide to Educators	iii
» Activity 1: Listen and answer the questions.....	1
» Activity 2: Write the correct sentences.....	2
» Activity 3: Rearrange the sentences.....	3
» Activity 4: Read the passage and answer the questions.....	4
» Activity 5: Read and tick the answer.....	6
» Activity 6: Construct simple sentences.....	7
» Activity 7: Cloze test.....	9
» Activity 8: Categorise the phrases.....	10
» Activity 9: Talk about the good actions.	11

Guide to Educators

Learning Outcomes

- Understand the importance of hard work and perseverance.
- Understand and embrace the idea of hard work and perseverance work through stories and examples.
- Reflect on their own efforts, habits, and growth at home, school and the community.
- Develop self-discipline, patience, teamwork, and resilience through real-life situations.

Activities

- Listen and answer the questions.
- Write the correct sentences.
- Rearrange the sentences.
- Read the passage and answer the questions.
- Read and tick the answer.
- Construct simple sentences.
- Cloze test.
- Categorise the phrases.
- Talk about the good actions.

Other Proposed Activities

- Crossword.
- Flash cards.
- Story-telling.

Additional Resources

- Posters of inspiring personalities.
- Inspirational quotes.
- Visual aids.

Portfolio Assessment

- Skills-based assessments.

Activity 1: Listen and answer the questions.

Listening, Reading and Speaking Activities:

The Educator:

- reads and explains the story.
 - asks questions based on the story.
- The students listen, read and answer the questions orally.



夏天，蚂蚁辛勤劳作，为过冬准备食物。而蚱蜢却天天玩耍歌唱。冬天来了，蚂蚁食物充足，蚱蜢却又冷又饿。于是，它向蚂蚁求助。蚂蚁拒绝了，让蚱蜢自己去找食物。蚱蜢到处寻找食物，却一无所获。蚂蚁可怜它，把自己的食物分给了它。蚱蜢这才明白，辛勤劳作和未雨绸缪至关重要。它领悟到，未雨绸缪才会有更美好的明天。

The Educator may access the audio-visual version of the above story through this link:
<https://www.youtube.com/watch?v=D9H2zvj4nQo>

Activity 3: Rearrange the sentences.

需要的东西:

- 香菜的种子
- 小花盆、小茶杯、泥土
- 水

按照顺序重新排列句子:

- 等待种子发芽
- 每天浇水
- 把泥土装在花盆里
- 往泥土上浇一点水
- 把花盆放在阳光下
- 在种子上面撒一些泥土
- 撒上一些种子

1. 把泥土装在花盆里

2. 撒上一些种子

3.

4.

5.

6.

7.

Reading and Writing Activities:

The Educator reads and explains the steps to sow coriander seeds.

The students:

- read and rearrange the sentences in the correct order.
- sow the coriander seeds as per the provided steps.
- share their experiences about sowing coriander seeds.

分享你的劳动成果

Activity 4: Read the passage and answer the questions.

Reading, Writing and Speaking Activities:

- The Educator reads and explains the passage.
- The students read the passage aloud and answer the questions.

有个男孩名叫拉维，他不喜欢学习。他整天玩耍，从不做作业。考试成绩出来后，拉维不及格，非常难过。但他马上决定改变，开始努力学习。他认真地听老师讲课，每天都坚持学习。即使遇到困难，他也从未放弃。慢慢地，他的成绩有了进步，最终通过了考试。拉维明白了，勤奋和坚持才能带来成功。

1. 谁不喜欢学习？

2. 考试不及格后，拉维有什么感受？

3. 考试不及格后拉维决定怎么做？

4. 拉维遇到困难时他怎么做？

5. 考试通过后拉维明白了什么道理？

说说你曾经遇到过的的一种困难并如何克服它。

Activity 5: Read and tick the answer.

Reading and Writing Activities:

The students:

- read the sentences with the help of the Educator.
- tick the answer that shows perseverance.
- write the complete sentence in the given space.

1. 小李学骑车，他摔倒了，那么他应该.....。

再试一遍

放弃

2. 阿发不会做作业，他应该.....。

去问老师

什么也不说

3. 李平考试成绩很差，他应该.....。

不学了

更加努力

Activity 6: Construct simple sentences.

Writing Activity:

The Educator asks the students to:

- observe the pictures.
- read the pair of words.
- write simple sentences using the given words.



男孩 — 骑



骑自行车 — 跌倒



腿 — 受伤



朋友 — 帮忙



最后 — 回家

Activity 7: Cloze test.

Listening, Reading and Writing Activities:

- The Educator reads and explains the cloze test.
- The students choose the correct words given in the brackets and fill in the blanks.

一点点、喝到、它、水、短

有一天，一只乌鸦非常口渴。..... 飞来飞去找水喝。它看到一个罐子，里面只有..... 水。它的嘴太.....，够不着.....。它想到一个办法，叼起一些小石子，投进罐子里。水升了上来。乌鸦很高兴，因为它终于可以..... 水了。

我们也应该坚持不懈地努力，才能实现我们的目标。

Activity 8: Categorise the phrases.

Reading and Writing Activities:

The Educator:

- reads the phrases aloud.
- asks the students to repeat the phrases.

The students write the phrases in the appropriate column under the guidance of the Educator.

家里	学校	社区

1. 保持干净。
2. 尊敬老师。
3. 努力学习。
4. 打扫房间。
5. 讲礼貌。
6. 帮助邻居。
7. 帮助同学。
8. 问候爷爷奶奶。
9. 帮助父母。
10. 排队进场。

Activity 9: Talk about the good actions.

Speaking Activity:

The students:

- observe and describe each picture under the guidance of the Educator.
- talk about his/her good actions.

